

DISTRICT NAME: BRIDGE CITY District Rating: Recognized
DISTRICT NUMBER: 181901

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	1,467	1,547	95%	100%	1,355	1,443	94%		1			1,525	1,547	99%	EX	-	-	-	EX
African Amer	9	9	100%	1%	9	10	90%		10			9	9	100%	-	-	-	-	-
X Hispanic	159	170	94%	11%	116	135	86%		8			168	170	99%	EX	-	-	-	EX
X White	1,234	1,297	95%	84%	1,169	1,236	95%		0			1,281	1,297	99%	EX	-	-	-	EX
X Econ Disadv	635	684	93%	44%	996	1,065	94%		-1			669	684	98%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	354	365	97%	100%	319	337	95%		2			359	365	98%	EX	-	-	-	EX
African Amer	2	2	100%	1%	3	3	100%		0			2	2	100%	-	-	-	-	-
X Hispanic	39	40	98%	11%	26	29	90%		8			40	40	100%	EX	-	-	-	EX
X White	297	307	97%	84%	276	291	95%		2			301	307	98%	EX	-	-	-	EX
X Econ Disadv	179	186	96%	51%	226	239	95%		1			183	186	98%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	494	510	97%	100%	427	442	97%		0			504	510	99%	EX	-	-	-	EX
African Amer	3	3	100%	1%	4	4	100%		0			3	3	100%	-	-	-	-	-
X Hispanic	62	63	98%	12%	39	42	93%		5			63	63	100%	EX	-	-	-	EX
X White	405	418	97%	82%	362	373	97%		0			413	418	99%	EX	-	-	-	EX
X Econ Disadv	198	204	97%	40%	311	322	97%		0			202	204	99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	1,373	1,536	89%	100%	1,204	1,420	85%		4			1,457	1,536	95%	RE	RE	EX	-	EX
African Amer	7	9	78%	1%	7	10	70%		8			7	9	78%	-	-	-	-	-
X Hispanic	153	171	89%	11%	107	136	79%		10			164	171	96%	RE	RE	EX	-	EX
X White	1,149	1,286	89%	84%	1,034	1,212	85%		4			1,220	1,286	95%	RE	RE	EX	-	EX
X Econ Disadv	591	678	87%	44%	895	1,047	85%		2			634	678	94%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	597	675	88%	100%	509	584	87%		1			656	675	97%	RE	RE	EX	-	EX
African Amer	3	4	75%	1%	2	5	40%		35			4	4	100%	-	-	-	-	-
X Hispanic	66	79	84%	12%	40	54	74%		10			76	79	96%	RE	RE	EX	-	EX
X White	501	562	89%	83%	445	498	89%		0			548	562	98%	RE	RE	EX	-	EX
X Econ Disadv	245	279	88%	41%	380	436	87%		1			270	279	97%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	154	13	168	91.7%	100%	137	150	91.3%		0.4		
African Amer	1	0	1	100.0%	1%	1	1	100.0%		0.0		
Hispanic	18	1	19	94.7%	11%	11	12	91.7%		3.0		
X White	130	12	143	90.9%	85%	123	134	91.8%		-0.9		
Econ Disadv	111	4	115	96.5%	68%	15	22	68.2%		28.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	409	0.0%	100%	1	386	0.3%		-0.3		
African Amer	0	3	0.0%	1%	0	1	0.0%		0.0		
Hispanic	0	36	0.0%	9%	0	32	0.0%		0.0		
White	0	347	0.0%	85%	1	339	0.3%		-0.3		
Econ Disadv	0	240	0.0%	59%	1	105	1.0%		-1.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.