

The Essentials of Classroom Management and Student Motivation



Classroom Management

We know that the single most important factor governing student learning is Classroom Management.

“How To Be An Effective Teacher- The First Days of School”

By Harry K Wong & Rosemary T. Wong

The Three Characteristics of an Effective Teacher

An effective teacher...

- has positive expectations for student success,
- is an extremely good classroom manager,
and
- knows how to design lessons for student mastery.

Do's of Subbing

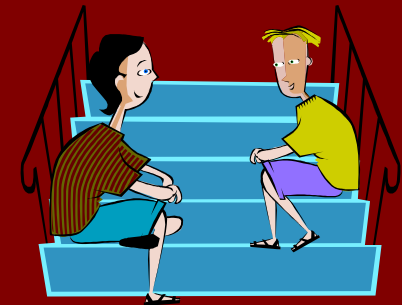
- Be aware that your presence can make a student feel anxious.
- Develop a file of filler activities
- Greet students at the door of the classroom
- Guard teacher editions of texts and answer key documents
- Maintain your composure & confidence.

Do not's of Subbing

- Don't use the teacher's personal computer or smartboard.
- Don't write in the grade book.
- Don't be afraid to ask other faculty for help.

COMMUNICATE with the students!

- Share your expectations for students at the beginning of each class!
- Interact with students as much as possible
- Circulate throughout the classroom.
 - Move among the students as much as possible.
 - Be unpredictable in your route when circulating.
 - Visually scan the entire classroom as frequently as possible.



CIRCULATE throughout the classroom

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- Be unpredictable in your route when circulating.
- Visually scan the entire classroom as frequently as possible.



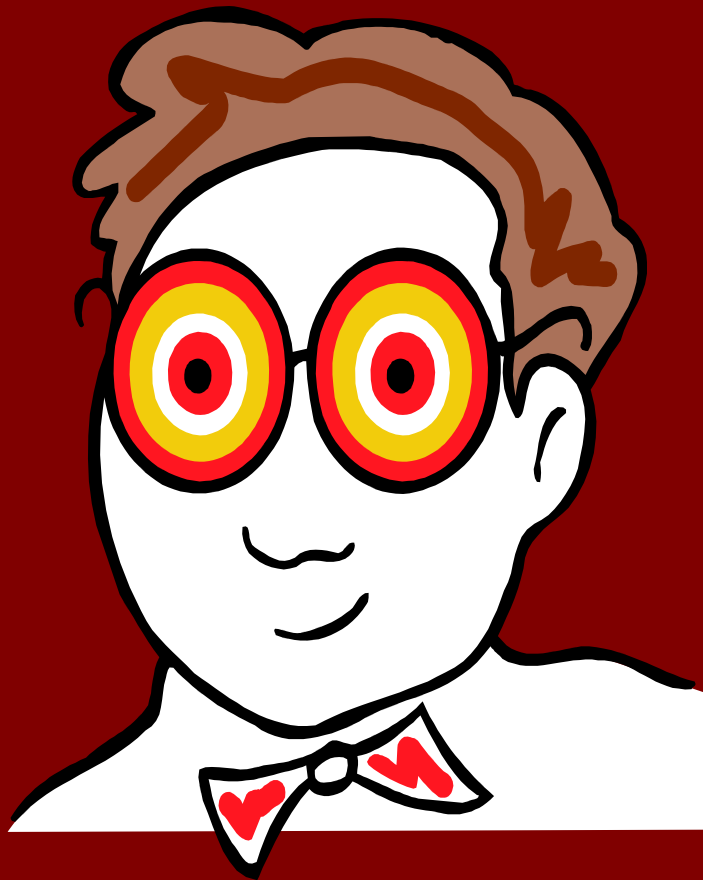


MOTIVATE students to follow the rules and to use time productively

- Use praise frequently.
- Reinforcement systems may be useful with younger students (for example, stars on paper, “Good Work” certificates, etc.)



The “Teacher Look” or Stare



- STARE, really stare, at the student to stop the misbehavior.
- If the student does not stop, calmly WALK to the student.
- LEAN over and place your hand on the desk or the student’s shoulder, lightly.
- SAY the student’s name.
- TELL the student what you want the student to do.
- SAY, “Thank you.”
- STARE at the student and WAIT three seconds.
- Leave the student with an affirmative SMILE.

CORRECT student misbehavior when it

- Correct **Calmly** OCCURS
- Correct **Consistently**
- Correct **Fairly**
- Correct **Immediately**
- Correct **Privately**



- When you send a student to the office, they will not return to your classroom that day.
 - If you would like for the AP to administer a consequence, then send down an explanation of what the student was doing.
 - If you just need to remove the student for the class, send them to the office without a referral.

- We appreciate your help by substituting at the Middle School, please do not hesitate to ask anyone for help or information.